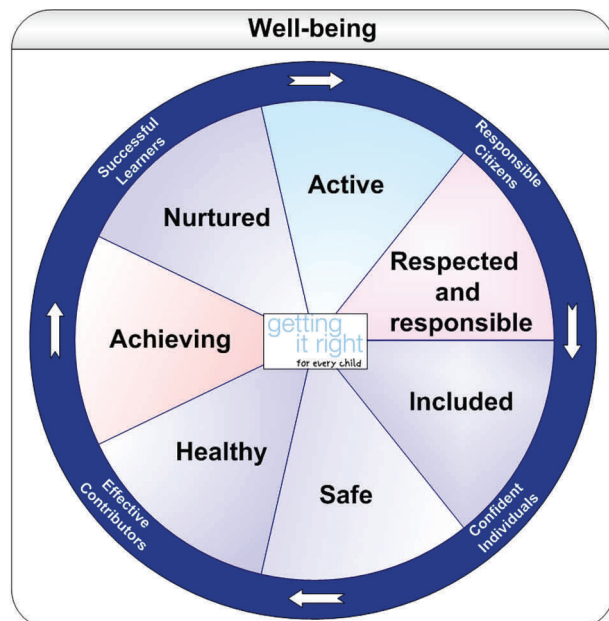
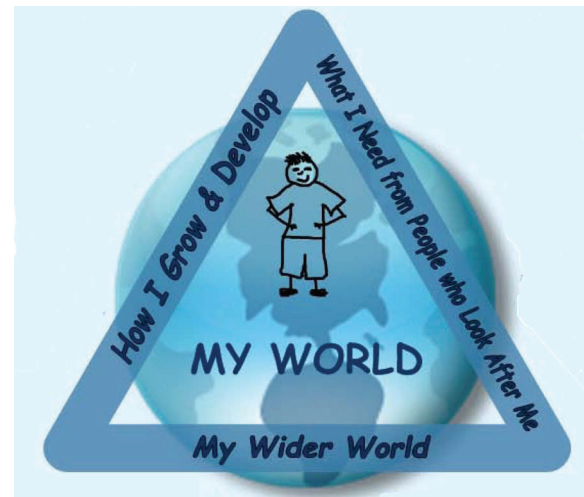


Getting it right for every child (GIRFEC) aims to improve outcomes for all children and young people by promoting a shared approach that builds solutions with and around children and families. It enables children to get the help they need when they need it. Everyone working with children and young people should use one consistent and fair approach to work more effectively together to improve outcomes for children and young people, sharing information where it is useful to do so.

The Scottish Government identified outcomes for children and young people shown on the rim of the wheel below. The 7 'Well-being Indicators' making up the sections of the wheel need to be in place for the outcomes to be achieved.

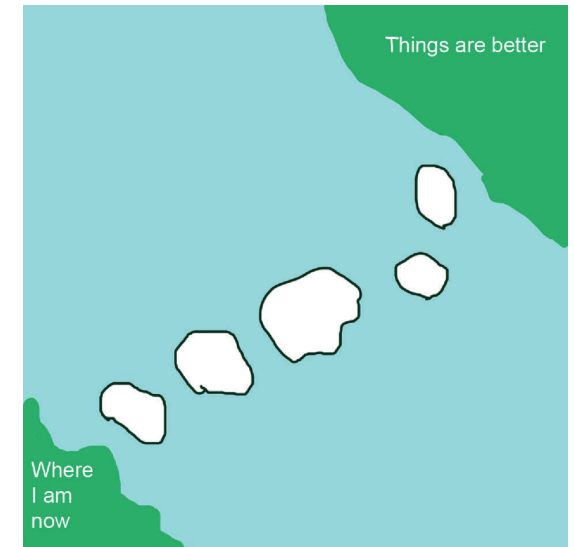


Where there are concerns about a child achieving the outcomes, the 7 indicators will be used to identify the area/s of concern.



To work out what is going on for the individual child, an assessment will look at the whole child around the 'My World Triangle' of personal growth and development, the home and family and the wider world of the community. The assessment will recognise the factors in the child's life which are strengths and those factors which exert pressure on the child's development. Both parent and child should be involved in the process of identifying concerns and assessing strengths and pressures. To enable better working together, it may be necessary to share information. You or your child will be asked to give consent to this.

From the assessment a plan can be made to improve outcomes for the child. Children and their parents are partners to the plan along with professionals and service providers.



The plan can be described visually as crossing a river by stepping stones. "I am here, I want to be there, I need to take this step, then that step to get there."

Each partner, child, parent, professional, service provider, will be able to agree steps to be taken, who is responsible for each action and what the process is to review how the child is progressing and what further/different steps might be needed.

It will be one person's job (see overleaf) to ensure the plan is carried out and outcomes improve.

Every child will have a **Named Person**, in universal services whose job it is to maintain the child's development record and to look in to any concerns about a child's well-being.

The **Named Person** will change as the child grows passing from the midwife, to the health visitor, to the primary head teacher, to the secondary pastoral or guidance head.

If you have any concerns about your child's well-being or development, the **Named Person** is the person to speak to. The **Named Person** will work with you and your child to work out what concerns are, assess strengths and pressures and develop a plan to help.

If a **Child's Plan** requires more than one agency to work together as partners to the plan, the professional best able to ensure better outcomes for the child will become the '**Lead Professional**'.

If your child has a **Child's Plan** it will be the job of the **Named Person** or **Lead Professional** if there is one, to make sure the plan happens and things get better. All partners to the plan will be involved in the review process.

The success of the GIRFEC model depends on good information sharing which benefits children. The **Named Person** or **Lead Professional** will seek consent to do this. The child can give their own consent when around 12 years old or as appropriate to their level of understanding.

Your child's **Named Person** is:

The Children's Charter

What children say they want:

- *get to know us, speak with us and listen to us*
- *take us seriously and involve us*
- *respect our privacy*
- *be responsible to us*
- *think about our lives as a whole*
- *think carefully about how you use information about us*
- *put us in touch with the right people*
- *use your power to help*
- *make things happen when they should*
- *help us to be safe*

getting
it right
for every child

Working together



Getting it right for
your child
A leaflet for parents