**Glen Urquhart High School**



**Role of Prefects**

**Pupil Focus Group**

**Date: 1st March 2018**

**Questions:**

1. **Do you feel that the roles of the Prefects has helped to develop your leadership skills?**

Yes. Getting to interact with the lower year groups has improved confidence in presentation and communication. Creating year group rotas and following them has improved organisation.

1. **Do you feel that being a Prefect was beneficial to your UCAS/job application/statement?**

Yes. Being a sports prefect gave experience needed to apply to sports coaches; helping in classes has given further experience necessary; the responsibility gained helped your statements as it gave more information to write. Being a prefect helped to improve self-confidence which it was felt enhanced applications.

1. **Did you feel that you worked well as a group of Prefects?**

Some things worked well - raffles and parents evenings well supported and senior citizens party well supported. Bake sales went well. Rotas were good ideas. Everyone supported to some degree but not everyone as involved as others. Some people felt as though things weren’t going to benefit them directly they never got involved.

1. **What could be done to improve the role of Prefects?**

Possibly one head and three deputes too broad a leadership: either two and two or one and two (people depending of course), don’t pick two Heads if not two people of appropriate calibre; calendar at start of year would work to improve collegiality of Prefects. If process started earlier could improve - picked before summer holidays would be better if possible.

Pupil Support did need multiple prefects; other subjects not so much. Application forms to be returned before study leave.

If department Prefects could meet their subject teachers at the start of the year and get a brief, this would improve the experience. Mrs Smith in particular being noted as being good at this.

1. **What would you like to pass on to next year’s Prefects/potential Prefects?**

Next year will have to harder to communicate with everyone. Organise a more formal ‘responsibility structure’ for the heads and deputes to keep things organised. Have formal meetings with a member of staff on a regular basis. Have a Social Events Prefect - to co-ordinate fundraising**.**

1. **What would be the best way to do this?**

Assembly led by as many Prefects as possible to disseminate information that they would need to know: tips, how to motivate, ensure they know it is a challenging post, what they need to do. Do this before Easter holidays and include S4 in the audience too.

1. **The school has really appreciated your efforts (and the efforts of the other Prefects this year) and hopefully that has been obvious. Do you think we give Prefects enough opportunities for leadership?**

At one point or another everyone has had an opportunity for leadership at either whole school or department level; welcoming parents creates a good atmosphere. Paired Reading/Numeracy has strengthened bond between S1/6 and should defintiely continue as it has helped S1 confidence around the school. Prefects helping in junior phases classes is good and should continue. Prefects have felt valued by school this year.